

# Complete factorial designs

## Session 5

MATH 80667A: Experimental Design and Statistical Methods  
HEC Montréal

# Outline

**Factorial designs and interactions**

**Tests for two-way ANOVA**

# Factorial designs and interactions

# Complete factorial designs?

## **Factorial design**

study with multiple factors (subgroups)

## **Complete**

Gather observations for every subgroup

# Motivating example







**Response:**  
retention of information  
two hours after reading a story

**Population:**  
children aged four

**experimental factor 1:**  
ending (happy or sad)

**experimental factor 2:**  
complexity (easy, average or hard).

# Setup of design

complexity	happy	sad
complicated		
average		
easy		

# Efficiency of factorial design

**Cast problem  
as a series of one-way ANOVA  
vs simultaneous estimation**

**Factorial designs requires  
fewer overall observations**

**Can study interactions**

# Interaction

**Definition:** when the effect of one factor depends on the levels of another factor.

Effect together  
 $\neq$   
sum of individual effects

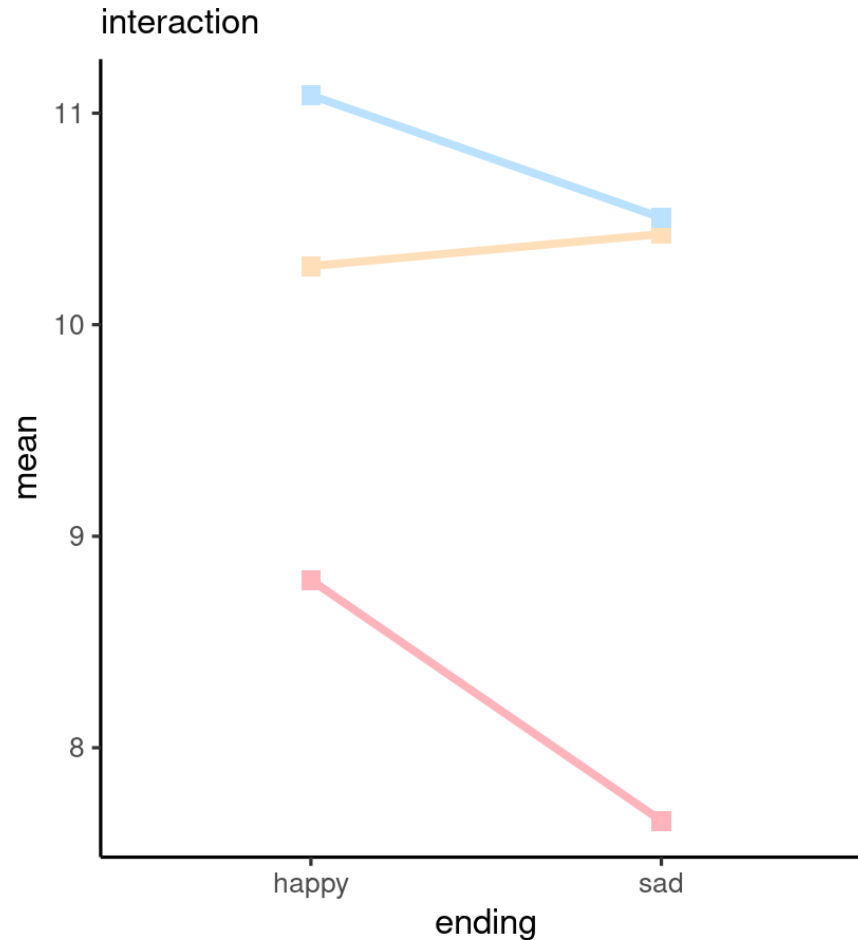


# Interaction or profile plot

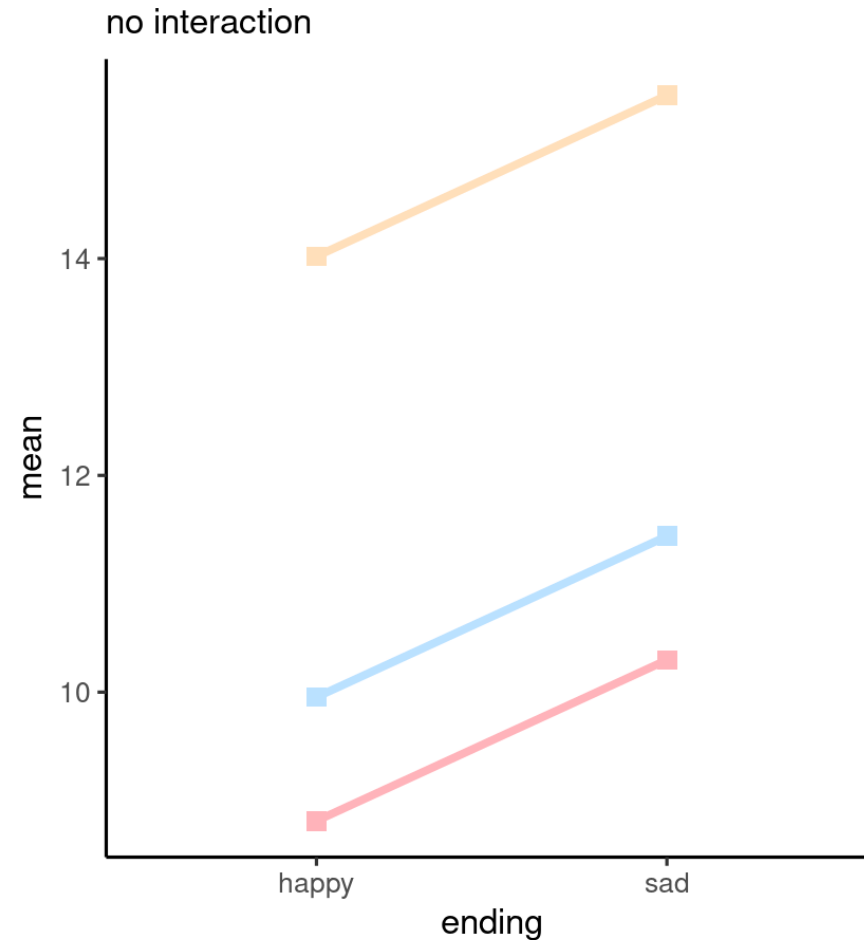
**Graphical display:  
plot sample mean per category**

**with uncertainty measure  
(1 std. error for mean  
confidence interval, etc.)**

# Interaction plots and parallel lines

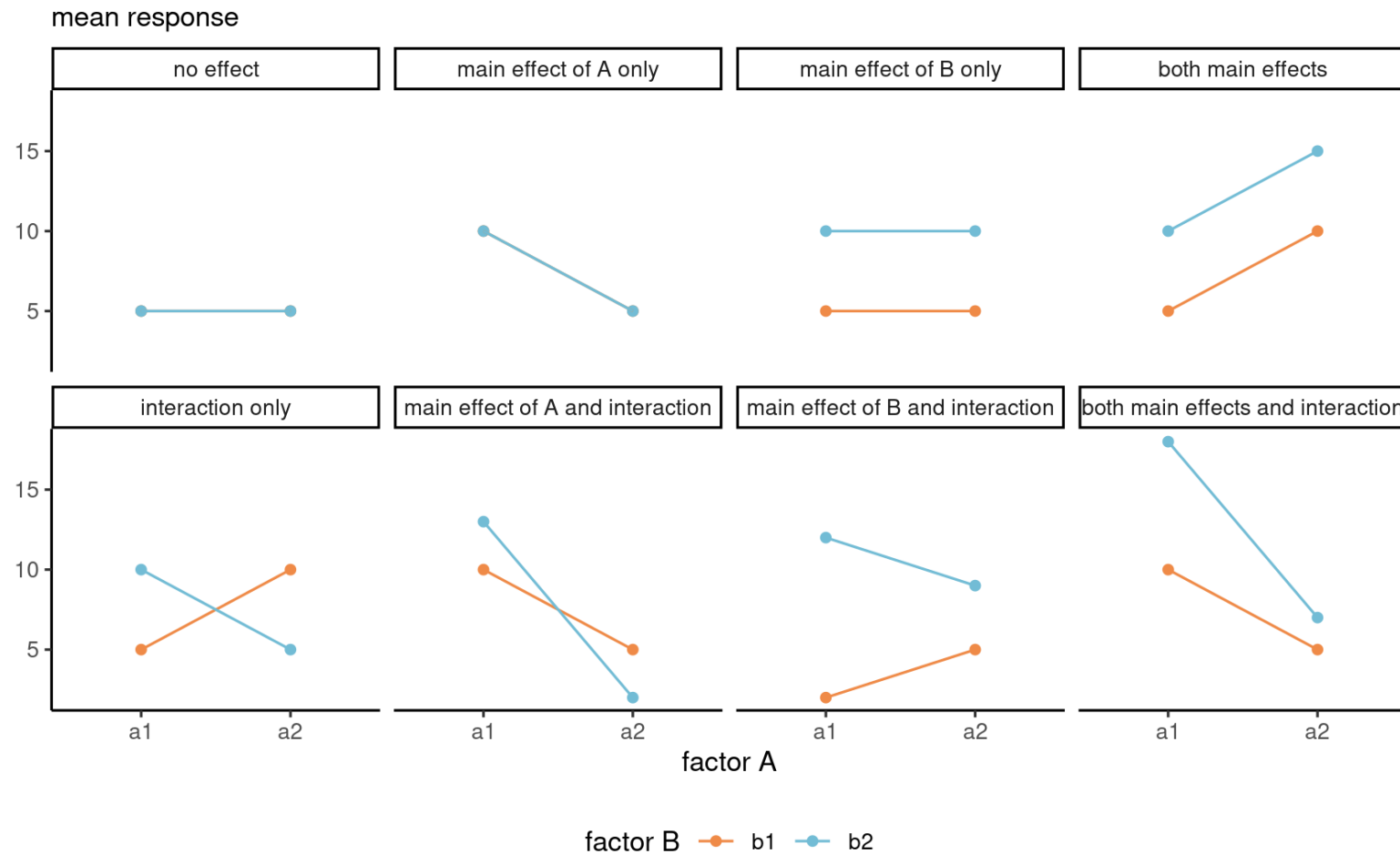


complexity — average — complicated — easy



complexity — average — complicated — easy

# Interaction plots for 2 by 2 designs



# Cell means for 2 by 2 designs

	<b>b1</b>	<b>b2</b>
<i>a1</i>	5	5
<i>a2</i>	5	5

	<b>b1</b>	<b>b2</b>
<i>a1</i>	10	10
<i>a2</i>	5	5

	<b>b1</b>	<b>b2</b>
<i>a1</i>	5	10
<i>a2</i>	5	10

	<b>b1</b>	<b>b2</b>
<i>a1</i>	5	10
<i>a2</i>	10	15

	<b>b1</b>	<b>b2</b>
<i>a1</i>	5	10
<i>a2</i>	10	5

	<b>b1</b>	<b>b2</b>
<i>a1</i>	10	13
<i>a2</i>	5	2

	<b>b1</b>	<b>b2</b>
<i>a1</i>	2	12
<i>a2</i>	5	9

	<b>b1</b>	<b>b2</b>
<i>a1</i>	10	18
<i>a2</i>	5	7

# Example 1 : loans versus credit

Sharma, Tully, and Cryder (2021)

Supplementary study 5 consists of a  $2 \times 2$  between-subject ANOVA with factors

- debt type (debttype), either "loan" or "credit"
- purchase type, either discretionary or not (need)

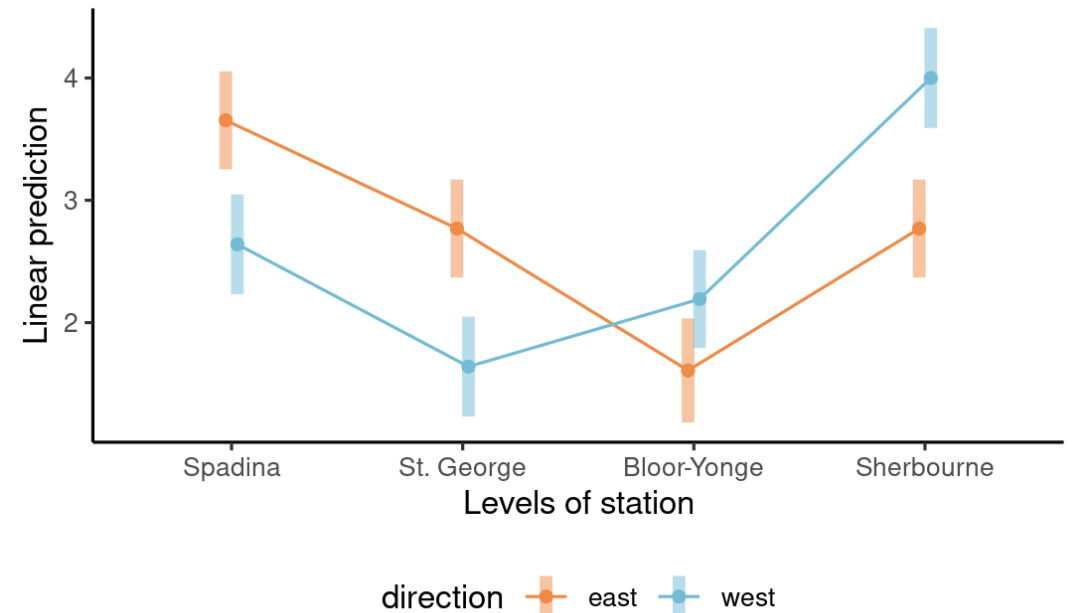


No evidence of interaction

# Example 2 - psychological distance

Maglio and Polman (2014) Study 1  
uses a  $4 \times 2$  between-subject  
ANOVA with factors

- subway station, one of Spadina, St. George, Bloor-Yonge and Sherbourne
- direction of travel, either east or west



Clear evidence of interaction  
(symmetry?)

# Tests for two-way ANOVA

# Analysis of variance = regression

An analysis of variance model is simply a **linear regression** with categorical covariate(s).

- Typically, the parametrization is chosen so that parameters reflect differences to the global mean (sum-to-zero parametrization).
- The full model includes interactions between all combinations of factors
  - one average for each subcategory
  - one-way ANOVA!



# Formulation of the two-way ANOVA

Two factors:  $A$  (complexity) and  $B$  (ending) with  $n_a = 3$  and  $n_b = 2$  levels, and their interaction.

Write the average response  $Y_{ijr}$  of the  $r$ th measurement in group  $(a_i, b_j)$  as

$$\begin{array}{ccc} \mathbf{E}(Y_{ijr}) & = & \mu_{ij} \\ \text{average response} & & \text{subgroup mean} \end{array}$$

where  $Y_{ijr}$  are independent observations with a common std. deviation  $\sigma$ .

- We estimate  $\mu_{ij}$  by the sample mean of the subgroup  $(i, j)$ , say  $\hat{\mu}_{ij}$ .
- The fitted values are  $\hat{y}_{ijr} = \hat{\mu}_{ij}$ .

# One average for each subgroup

$B$ ending $A$ complexity	$b_1$ (happy)	$b_2$ (sad)	<b>row mean</b>
$a_1$ (complicated)	$\mu_{11}$	$\mu_{12}$	$\mu_{1.}$
$a_2$ (average)	$\mu_{21}$	$\mu_{22}$	$\mu_{2.}$
$a_3$ (easy)	$\mu_{31}$	$\mu_{32}$	$\mu_{3.}$
<i>column mean</i>	$\mu_{.1}$	$\mu_{.2}$	$\mu$

# Row, column and overall average

- Mean of  $A_i$  (average of row  $i$ ):

$$\mu_{i.} = \frac{\mu_{i1} + \cdots + \mu_{in_b}}{n_b}$$

- Mean of  $B_j$  (average of column  $j$ ):

$$\mu_{.j} = \frac{\mu_{1j} + \cdots + \mu_{n_a j}}{n_a}$$

- Overall average:

$$\mu = \frac{\sum_{i=1}^{n_a} \sum_{j=1}^{n_b} \mu_{ij}}{n_a n_b}$$

- Row, column and overall averages are **equiweighted** combinations of the cell means  $\mu_{ij}$ .
- Estimates are obtained by replacing  $\mu_{ij}$  in formulas by subgroup sample mean.

# Vocabulary of effects

- **simple effects**: difference between levels of one in a fixed combination of others (change in difficulty for happy ending)
- **main effects**: differences relative to average for each condition of a factor (happy vs sad ending)
- **interaction effects**: when simple effects differ depending on levels of another factor

# Main effects

**Main effects** are comparisons between row or column averages

Obtained by *marginalization*, i.e., averaging over the other dimension.

Main effects are not of interest if there is an interaction.

	happy sad	
column means	$\mu_{.1}$	$\mu_{.2}$

complexity	row means
complicated	$\mu_1.$
average	$\mu_2.$
easy	$\mu_3.$

# Simple effects

**Simple effects** are comparisons between cell averages within a given row or column

	happy sad	
means (easy)	$\mu_{13}$	$\mu_{23}$

complexity	mean (happy)
complicated	$\mu_{11}$
average	$\mu_{21}$
easy	$\mu_{31}$

# Contrasts

We collapse categories to obtain a one-way ANOVA with categories  $A$  (complexity) and  $B$  (ending).

Q: How would you write the weights for contrasts for testing the

- main effect of  $A$ : complicated vs average, or complicated vs easy.
- main effect of  $B$ : happy vs sad.
- interaction  $A$  and  $B$ : difference between complicated and average, for happy versus sad?

The order of the categories is  $(a_1, b_1), (a_1, b_2), \dots, (a_3, b_2)$ .

# Contrasts

Suppose the order of the coefficients is factor  $A$  (complexity, 3 levels, complicated/average/easy) and factor  $B$  (ending, 2 levels, happy/sad).

test	$\mu_{11}$	$\mu_{12}$	$\mu_{21}$	$\mu_{22}$	$\mu_{31}$	$\mu_{32}$
main effect $A$ (complicated vs average)	1	1	-1	-1	0	0
main effect $A$ (complicated vs easy)	1	1	0	0	-1	-1
main effect $B$ (happy vs sad)	1	-1	1	-1	1	-1
interaction $AB$ (comp. vs av, happy vs sad)	1	-1	-1	1	0	0
interaction $AB$ (comp. vs easy, happy vs sad)	1	-1	0	0	-1	1



# Global hypothesis tests

Main effect of factor  $A$

$\mathcal{H}_0: \mu_{1.} = \dots = \mu_{n_a.}$  vs  $\mathcal{H}_a$ : at least two marginal means of  $A$  are different

Main effect of factor  $B$

$\mathcal{H}_0: \mu_{.1} = \dots = \mu_{.n_b}$  vs  $\mathcal{H}_a$ : at least two marginal means of  $B$  are different

Interaction

$\mathcal{H}_0: \mu_{ij} = \mu_{i.} + \mu_{.j}$  (sum of main effects) vs  $\mathcal{H}_a$ : effect is not a combination of row/column effect.

# Comparing nested models

Rather than present the specifics of ANOVA, we consider a general hypothesis testing framework which is more widely applicable.

We compare two competing models,  $\mathbb{M}_a$  and  $\mathbb{M}_0$ .

- the **alternative** or full model  $\mathbb{M}_a$  under the alternative  $\mathcal{H}_a$  with  $p$  parameters for the mean
- the simpler **null** model  $\mathbb{M}_0$  under the null  $\mathcal{H}_0$ , which imposes  $\nu$  restrictions on the full model

# Intuition behind $F$ -test for ANOVA

The **residual sum of squares** measures how much variability is leftover,

$$\text{RSS}_a = \sum_{i=1}^n \left( y_i - \hat{y}_i^{\mathbb{M}_a} \right)^2$$

where  $\hat{y}_i$  is the estimated mean under model  $\mathbb{M}_a$  for the observation  $y_i$ .

The more complex fits better (it is necessarily more flexible), but requires estimation of more parameters.

- We wish to assess the improvement that would occur by chance, if the null model was correct.

# Testing linear restrictions in linear models

If the alternative model has  $p$  parameters for the mean, and we impose  $\nu$  linear restrictions under the null hypothesis to the model estimated based on  $n$  independent observations, the test statistic is

$$F = \frac{(\text{RSS}_0 - \text{RSS}_a)/\nu}{\text{RSS}_a/(n - p)}$$

- The numerator is the difference in residuals sum of squares, denoted  $\text{RSS}$ , from models fitted under  $\mathcal{H}_0$  and  $\mathcal{H}_a$ , divided by degrees of freedom  $\nu$ .
- The denominator is an estimator of the variance, obtained under  $\mathcal{H}_a$  (termed mean squared error of residuals)
- The benchmark for tests in linear models is Fisher's  $F(\nu, n - p)$ .

# Analysis of variance table

term	degrees of freedom	mean square	$F$
$A$	$n_a - 1$	$MS_A = SS_A / (n_a - 1)$	$MS_A / MS_{\text{res}}$
$B$	$n_b - 1$	$MS_B = SS_B / (n_b - 1)$	$MS_B / MS_{\text{res}}$
$AB$	$(n_a - 1)(n_b - 1)$	$MS_{AB} = SS_{AB} / \{(n_a - 1)(n_b - 1)\}$	$MS_{AB} / MS_{\text{res}}$
residuals	$n - n_a n_b$	$MS_{\text{resid}} = RSS_a / (n - n_a n_b)$	
total	$n - 1$		

Read the table backward (starting with the interaction).

- If there is a significant interaction, the main effects are **not** of interest and potentially misleading.

# Intuition behind degrees of freedom

The model always includes an overall average  $\mu$ . There are

- $n_a - 1$  free row means since  $n_a\mu = \mu_{1.} + \dots + \mu_{n_a.}$
- $n_b - 1$  free column means as  $n_b\mu = \mu_{.1} + \dots + \mu_{.n_b}$
- $n_an_b - (n_a - 1) - (n_b - 1) - 1$  interaction terms

<i>B</i> ending <i>A</i> complexity	<i>b</i> <sub>1</sub> (happy)	<i>b</i> <sub>2</sub> (sad)	row mean
<i>a</i> <sub>1</sub> (complicated)	$\mu_{11}$	X	$\mu_{1.}$
<i>a</i> <sub>2</sub> (average)	$\mu_{21}$	X	$\mu_{2.}$
<i>a</i> <sub>3</sub> (easy)	X	X	X
column mean	$\mu_{.1}$	X	$\mu$

Terms with X are fully determined by row/column/total averages

# Example 1

The interaction plot suggested that the two-way interaction wasn't significant. The  $F$  test confirms this.

There is a significant main effect of both `purchase` and `debttype`.

<b>term</b>	<b>SS</b>	<b>df</b>	<b>F stat</b>	<b>p-value</b>
purchase	752.3	1	98.21	< .001
debttype	92.2	1	12.04	< .001
purchase:debttype	13.7	1	1.79	.182
Residuals	11467.4	1497		

# Example 2

There is a significant interaction between `station` and `direction`, so follow-up by looking at simple effects or contrasts.

The tests for the main effects are not of interest! Disregard other entries of the ANOVA table

<b>term</b>	<b>SS</b>	<b>df</b>	<b>F stat</b>	<b>p-value</b>
station	75.2	3	23.35	< .001
direction	0.4	1	0.38	.541
station:direction	52.4	3	16.28	< .001
Residuals	208.2	194		



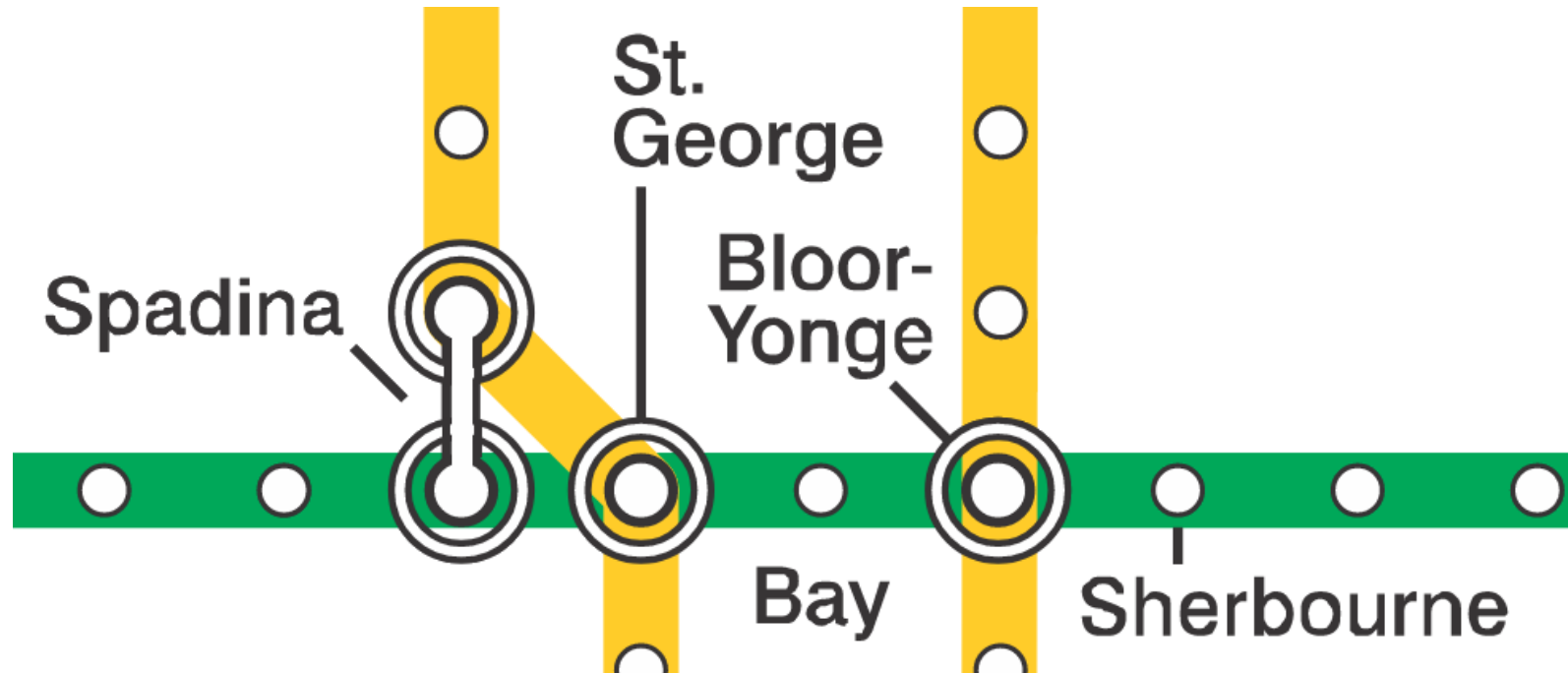
# Main effects for Example 1

We consider differences between debt type labels.

Participants are more likely to consider the offer if it is branded as `credit` than `loan`. The difference is roughly 0.5 (on a Likert scale from 1 to 9).

```
## $emmeans
##   debttype emmean      SE    df lower.CL upper.CL
##   credit      5.12 0.101 1497      4.93      5.32
##   loan        4.63 0.101 1497      4.43      4.83
##
## Results are averaged over the levels of: purchase
## Confidence level used: 0.95
##
## $contrasts
##   contrast      estimate      SE    df t.ratio p.value
##   credit - loan      0.496 0.143 1497      3.469  0.0005
##
## Results are averaged over the levels of: purchase
```

# Toronto subway station



Simplified depiction of the Toronto metro stations used in the experiment, based on work by Craftworker on Wikipedia, distributed under CC-BY-SA 4.0.

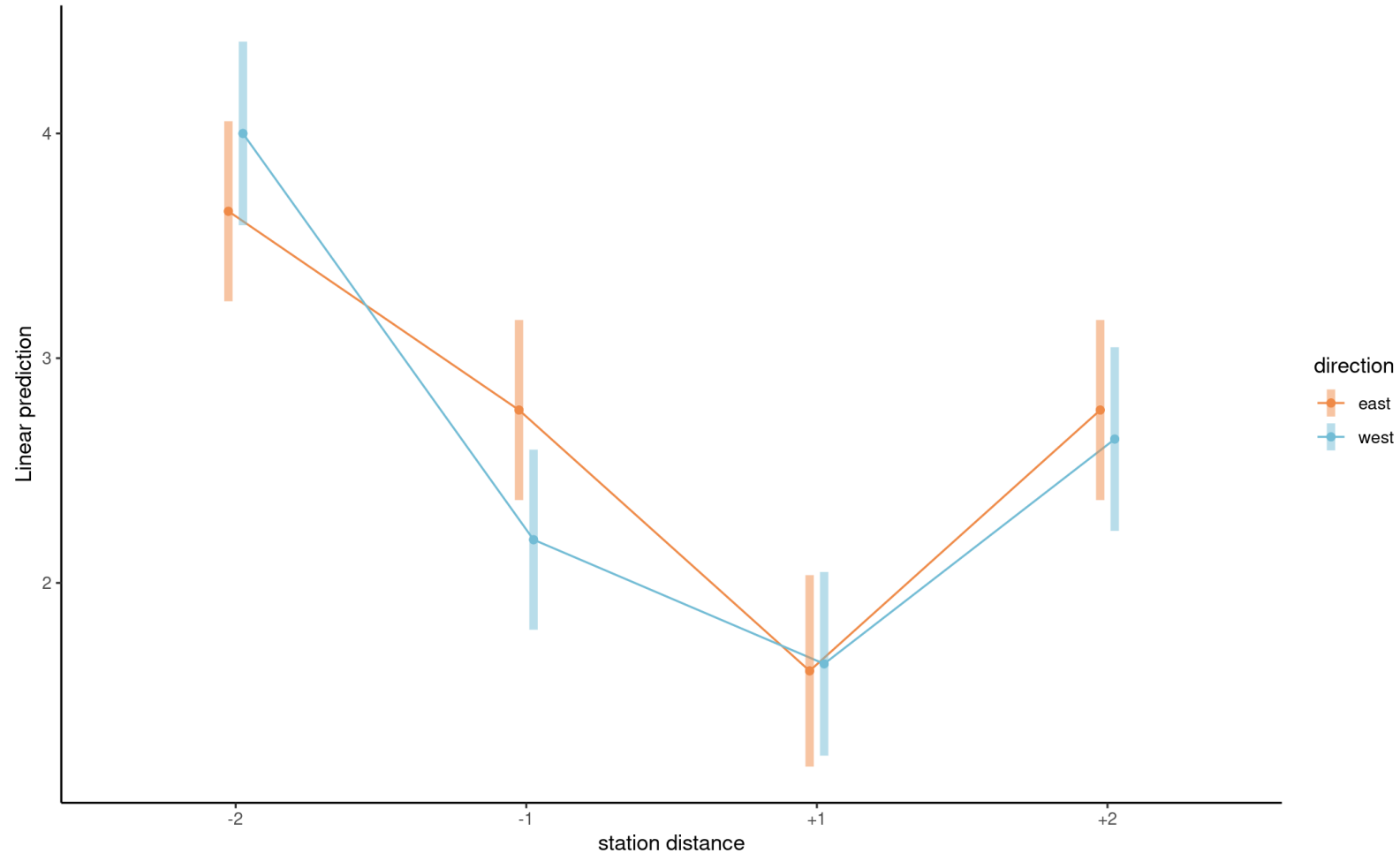
# Reparametrization for Example 2

Set `stdist` as  $-2, -1, +1, +2$  to indicate station distance, with negative signs indicating stations in opposite direction of travel

The ANOVA table for the reparametrized models shows no evidence against the null of symmetry (interaction).

<b>term</b>	<b>SS</b>	<b>df</b>	<b>F stat</b>	<b>p-value</b>
stdist	121.9	3	37.86	< .001
direction	0.4	1	0.35	.554
stdist:direction	5.7	3	1.77	.154
Residuals	208.2	194		

# Interaction plot for reformed data



# Custom contrasts for Example 2

We are interested in testing the perception of distance, by looking at

$$\mathcal{H}_0 : \mu_{-1} = \mu_{+1}, \mu_{-2} = \mu_{+2}.$$

```
mod3 <- lm(distance ~ stdist * direction, data = MP14_S1)
(emm <- emmeans(mod3, specs = "stdist"))
  # order is -2, -1, 1, 2
contrasts <- emm |> contrast(
  list("two dist" = c(-1, 0, 0, 1),
       "one dist" = c(0, -1, 1, 0)))
contrasts # print pairwise contrasts
test(contrasts, joint = TRUE)
```

# Estimated marginal means and contrasts

Strong evidence of differences in perceived distance depending on orientation.

```
##      stdist emmean      SE   df lower.CL upper.CL
##      -2          3.83 0.145 194      3.54      4.11
##      -1          2.48 0.144 194      2.20      2.76
##      +1          1.62 0.150 194      1.33      1.92
##      +2          2.70 0.145 194      2.42      2.99
##
## Results are averaged over the levels of: direction
## Confidence level used: 0.95
```

```
##      contrast estimate      SE   df t.ratio p.value
##      two dist     -1.122 0.205 194   -5.470  <.0001
##      one dist     -0.856 0.207 194   -4.129  0.0001
##
## Results are averaged over the levels of: direction
```

```
##      df1 df2 F.ratio p.value
##         2 194   23.485  <.0001
```